

IT IS A HIGH SCHOOL PROGRAM THAT:

- GETS STUDENTS WET!
- PROVIDES AN OPPORTUNITY FOR REAL LIFE HANDS ON, MINDS ON STUDY OF AQUATIC ECOSYSTEMS





STUDENTS ANALYZE WATER LEVELS OF:

- DissolvedOxygen
- · pH
- Temperature
- Turbidity



- Students identify and analyze functional differences, anatomy, and living requirements of aquatic insects
 - · Samples are collected using mets or picking up rocks
- For a closer look, students use microscopes, hand lenses, or magnification boxes
 - To identify and classify, students use a dichotomous key and record their findings



STUDENTS INVESTIGATE STREAM FEATURES BY:

- Measuring pools, riffles, glides, substrate type, embeddedness, cover
- Determine where fish would feed
- Record findings
- Discuss habitat quality





STUDENTS INVESTIGATE THE QUALITIES OF RIPARIAN AND UPLAND PLANT ECOSYSTEMS BY:

- Following a transect for plot comparisons
- Studying adaptations and functions
- · Looking for animal signs and use of habitat
- Comparing aspect, soil moisture
- · Recording their findings
- Using measuring devices, magnifying lenses, spherical densiometers (measuring canopy)



STUDENTS PRESENT TO "COUNTY PLANNING COMMISSIONERS"



- Research land uses possibilities in the Icicle Creek Watershed
- Become "experts" in agriculture, recreation, urban development, and timber management
- Provide pros, cons, & compromises on uses

